mental health care, developmental psychology and social work.

Oppositional, Defiant & Disruptive Children and Adolescents - Scott H. Tolan - 2017-03-07

Children and adolescents with ODD, ADHD, anxiety, mood and disruptive disorders provide constant parental challenges and longstanding problems in the treatment and management of these disorders in their respective families. The book's general audience is likely to be those who treat children and adolescents with ODD and related disorders, as well as those who teach or work with these populations. The book's primary advantage is its comprehensive coverage of the psychological and environmental aspects of ODD, ADHD, and anxiety, and its emphasis on the importance of understanding the co-occurrence of these conditions. The book's main limitations are that it is not as focused on the biological aspects of ODD, ADHD, and anxiety as it could be. Overall, this book provides a valuable resource for those working with children and adolescents with ODD, ADHD, and anxiety.

Mental Disorders and Disabilities Among Low-Income Children - National Academies of Sciences, Engineering, and Medicine - 2018-08-28

Children living in poverty are more likely to have mental health problems, and their conditions are more likely to be severe. Of the approximately 1.3 million children who were recipients of Supplemental Security Income (SSI) for mental disorders in 2013, about 60% were children. Of the more than 1 million children who are recipients of SSI benefits due to mental disorders has been observed through several decades of the program beginning in 1985 and continuing through 2010. Nevertheless, less than 1% of children in the United States are recipients of SSI benefits for a mental disorder. As a result of the low rate of SSI among children, less than 1% of children in the United States are recipients of SSI benefits for a mental disorder at a rate of 3%.

A Teacher’s Guide to Understanding the Disruptive Behaviour Disorders - Paul Bell - 2013-06-12

The book A Teacher’s Guide to Understanding the Disruptive Behaviour Disorders is a book that is designed to help teachers who may be confront with disruptive behaviours in their classroom. Teacher often complain of being unprepared to deal with disruptive behaviours. The authors of the book provide a guide to teachers understanding and dealing effectively with disruptive behaviours in the classroom. This knowledge will help to relieve their stress and frustration often experienced when they have to deal with disruptive students.


The purpose of this Handbook is to provide the researcher, clinician, teacher and student in all mental health fields with comprehensive coverage of Disruptive Behavior Disorders (Attention Deficit/Hyperactivity Disorder, Conduct Disorder and Oppositional Defiant Disorder) and 2000 references, this Handbook is the most complete resource available on this important topic.

Social Development and Behavior in Children and Adolescents - National Academies of Sciences, Engineering, and Medicine - 2018-08-28

Social development and behavior in children and adolescents is a complex and dynamic process that is influenced by a variety of factors, including genetics, the environment, and the individual's own experiences. This book provides a comprehensive overview of the latest research on social development and behavior in children and adolescents, covering topics such as attachment, peer relationships, and aggression. The book is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the clinician. The book is a valuable resource for researchers, clinicians, teachers, and students in the mental health professions, Gabbard's Treatments of Psychiatric Disorders, Fifth Edition will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

Handbook of Disruptive Behavior Disorders - Carolyn S. Cratty - 2013-11-11

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Disruptive Behavior Disorders in Childhood - Donald K. Brotz - 2013-06-29

Inspirational, by the work of a child psychiatrist builds on recent theory and research to explore the psychology of child and adolescent disruptive behavior disorders. The wide-ranging chapters cover oppositional defiant disorder, conduct disorder, and other subjects. The work provides a rich sample of the sort of scientific activity Dr. D'Angelo encouraged, and will encourage researchers to further pursue issues in this fascinating field.

Treating the Unmanageable Adolescent - Neil L. Bernstein - 2000-01-01

Addresses, in a concrete, practical way, how to deal with disruptive, troubled youth. Emphasis is placed on diffusing resistance to change and facilitating treatment compliance.

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The Explosive Child - Russ W. Green - 2005

Offers techniques for helping chronically inflamed children, shows how brain-based deficits contribute to these problems, and suggests ways to calm things down.

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Discover a way to end constant power struggles with your defiant, oppositional, "impossible" 5- to 12-year-old, with the help of leading child psychologist Russell A. Barkley. Dr. Barkley's approach is research based, practical, and based on the latest findings on behavior problems in childhood. This new edition includes a thorough discussion of disruptive behavior disorders (DBDs), including ADHD, oppositional defiant disorder, conduct disorder, and more. Also includes new sections on treating oppositional defiant disorder (ODD), conduct disorder, and oppositional defiant disorder, all of which are common among youth and often share similar symptoms of impulse control problems.

Disruptive Behavior Disorders in Children and Adolescents - Robert L. Hendren - 1999

This clearly written research and practitioners' guide to disruptive behavior disorders provides thorough treatment guidance, and integrates the latest research and empirical data. Showcases a biopsychosocial approach to treating conduct disorder, oppositional defiant disorder, and disruptive behavior disorders. Discusses current best practices for intervention and treatment in youth with disruptive behaviors.

Understanding Mental Disorders - American Psychiatric Association - 2015-04-24

Understanding Mental Disorders: Your Guide to DSM-5 is a consumer guide for anyone who has been touched by mental illness. Most of us know someone who suffers from a mental illness. This book helps those who may be struggling with mental health problems, as well as those who want to help others achieve mental health and well-being. Based on the latest, fifth edition of the Diagnostic and Statistical Manual of Mental Disorders—known as DSM-5. This handbook provides clear information that is easy to understand, accompanied by exercises and case examples of patients with disruptive behavior disorder (ADHD), conduct disorder, and oppositional defiant disorder, all of which are common among youth and often share similar symptoms of impulse control problems.

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attention is devoted to gender and developmental pathways in etiology, symptom expression, courses, and outcomes. This volume will be crucial reading for all mental health professionals whose work involves them with these exceptionally difficult clients.

Conduct and Oppositional Defiant Disorders - Cecilia A. Essau - 2003-06-20
Recent decades have seen a steady rise in the incidence of antisocial behavior in youth. Possible direct consequences aside, such behavior is predictive of chronic emotional, educational, vocational, and emotional impairment that is associated with hundreds of millions of dollars in costs to overtaxed mental health, social services, special education, and juvenile justice systems. Written by an eminent group of international experts, Conduct and Oppositional Defiant Disorders: Epidemiology, Risk Factors, and Treatment offers the first comprehensive cutting-edge overview of all the major aspects of conduct disorder (CD) and oppositional defiant disorder (ODD) in children and adolescents. It is organized into three sections. The first summarizes classification and assessment, epidemiology and comorbidity, as well as course and outcome. The second examines factors that put children and adolescents at risk to develop CD and ODD: contextual, familial/genetic, and neuropsychological and neuroendocrine. The third presents numerous empirically supported approaches to prevention and treatment. An epilogue reviews recent progress and unresolved questions, and suggests needs for future research. Special attention is devoted to gender and developmental pathways in etiology, symptom expression, courses, and outcomes. This volume will be crucial reading for all mental health professionals whose work involves them with these exceptionally difficult clients.

Defiant Teens, Second Edition - Russell A. Barkley - 2014-04-02
This authoritative manual presents an accessible 18-step program widely used by clinicians working with challenging teens. Steps 1-9 comprise parent training strategies for managing a broad range of problem behaviors, including those linked to oppositional defiant disorder (ODD) and attention-deficit/hyperactivity disorder (ADHD). Steps 10-18 focus on teaching all family members to negotiate, communicate, and problem-solve more effectively, while facilitating adolescents' individuation and autonomy. Practical reproducible handouts and forms are included; the print book has a large-size format and lay-flat binding to facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. New to This Edition *Incorporates 15 years of research advances and the authors' ongoing clinical experience. *Fully updated model of the nature and causes of ODD. *Revised assessment tools and recommendations. *Reflects cultural changes, such as teens' growing technology use. See also the authors' related parent guide, Your Defiant Teen, Second Edition: 10 Steps to Resolve Conflict and Rebuild Your Relationship, an ideal client recommendation. For a focus on younger children, see also Dr. Barkley's Defiant Children, Third Edition (for professionals) and Your Defiant Child, Second Edition (for parents).